

## Student Choice Intervention Checklist

### Adherence

#### Getting Started

- ☐ Identify tasks, assignments, or routines where student choice can be reasonably implemented (e.g., to enhance engagement in an activity)
- ☐ Meet with the student (or class) to introduce the idea of student choice and explain how it gives them ownership over their work and helps build autonomy and decision-making skills.

#### Implementation

- ☐ Provide the student with a clear set of options to choose from (i.e., two or three assignments targeting the same skill or goal).
- ☐ Create and review clear expectations for the choice activity, including what the student is responsible for once the choice has been made.
- ☐ Praise and validate the student's choice-making to reinforce autonomy, positive decision-making, and effort.
- ☐ After the choice activity is complete, have a brief discussion with students about how their choice worked out (i.e., was it a good choice and why; would they choose something different last time).
- ☐ Use Beacon progress monitoring tools to evaluate how much this intervention is improving the target behaviors as intended.

### Quality

- ☐ Ensure the choices are clearly defined and do not lead to long, drawn-out selection processes.
- ☐ Make sure all choices are meaningful and lead to the same academic outcome.
- ☐ Support student choice by reinforcing the message that you trust and respect their input.

### Tips for Success

- ☐ Be patient. Students may need time to adjust to having choices in their work, especially if they are not used to it.



- ☐ Consider when student choice could be incorporated in your daily schedule in individual and whole-class situations (i.e., too frequently may be overwhelming to students).
- ☐ Have clear expectations for choices (i.e., once they have made a decision, they cannot change it).
- ☐ Allowing students to make decisions about their seating options or work groups is another way to incorporate choice.