

Peer Tutoring Classroom Intervention Checklist

Adherence

Getting Started

- Identify specific subject areas or skills to be targeted through peer tutoring.
- Select students (both tutors and tutees) for the program, considering ability levels, strengths, and areas for improvement.
- Develop pairings or small groups based on complementary needs and abilities.
- Prepare training materials for the peer tutors including visual and verbal instructions.
- Schedule a time for peer tutoring (either protected class time or identify times when the pairs can meet).

Implementation

- Conduct a short training session to model and describe peer tutoring procedures with the mentors.
 - Teach mentors how to use praise, correction, and review academic material.
- Allow students to practice tutoring skills in pairs or small groups.
 - Provide immediate feedback and reinforcement during practice.
- Create a schedule based on tutor and tutee availability and ensure they meet regularly to practice content.
- Monitor the sessions closely at first and slowly fade as independence increases.
- Check in with tutors and tutees often and adjust the program based on observed outcomes and student feedback.
- Use Beacon progress monitoring tools to evaluate the extent to which this strategy is improving the target behaviors as intended.

Quality

- Encourage tutors to adapt to tutees' needs (i.e., reading aloud for less advanced readers).
- It is important to positively reinforce the students who are encouraging their peers, positively offering feedback, and following expectations.
 - It is OK to regroup if the original pairs are not working.

Tips for Success

- Peer tutoring can be done on an individual basis or at the class level. At the class level, you may divide the entire class into pairs and have 15-20 minute sessions a few days a week.
- It is essential that you review the instructions for the activity as well as any behavioral expectations.