

Case Example

Student Noah

Grade: 2

Presenting Problems: Low rates of classwork completion, low quiz and test scores

Intervention: Peer tutoring

Student Pair:

Tutor: Bailey (4th grader, strong in reading comprehension)

Tutee: Noah (2nd grader, struggles with reading fluency)

Background: Noah has been falling behind in reading fluency, impacting his quiz scores and ability to complete classwork on time. Bailey, who excels in reading, has been recommended by her teacher to be a peer tutor.

Getting Started

Identify specific subject areas to be targeted through peer tutoring, select students for the program, and prepare training materials for the peer tutors including visual and verbal instructions.

Bailey and Noah are introduced to the peer tutoring program. The teacher explains the expectations and models paired reading techniques and positive peer reinforcement strategies. Bailey practices the process in a separate training session, receiving feedback from the teacher.

Implementation

Create a schedule based on tutor and tutee availability and ensure they meet regularly to practice content

Bailey and Noah are assigned to meet twice a week during study hall for 20-minute sessions. Bailey reads aloud first to model fluency and Noah follows, practicing the same passage. Bailey praises Noah for reading words correctly and gently corrects him when he makes a mistake.

Monitor the sessions closely at first and slowly fade as independence increases. Check-in with tutors and tutees often and adjust the program based on observed outcomes and student feedback

The teacher observes sessions, checking in periodically. She observes Noah's fluency increasing and his quiz scores improving as well. The teacher praises Noah's efforts and progress and Bailey's skills as a peer tutor.