

Case Example

Student: Max

Grade: 5th

Presenting Problems: Low scores on tests/quizzes

Intervention: Flashcards

Background: Max has been struggling on tests and quizzes all year, particularly with his vocabulary quizzes. His teacher decided to introduce flashcards as another resource to study and hopefully improve his scores in her class.

Getting Started

Identify specific content that could be effectively studied using flashcards. Meet with the student to discuss their current study skills and explain the purpose and use of flashcards.

Since Max struggles the most with vocabulary comprehension, his teacher decides it is the optimal time to introduce Flashcards. Max's teacher meets with him to discuss how he usually prepares for a vocabulary quiz. He says that he usually doesn't study at all or simply reads the term and the definitions in the morning before his quiz. His teacher suggests the use of flashcards, explaining how they will help him remember the vocabulary words and their definitions so he can perform better on the quizzes. Max agrees to try it out.

Implementation

Show the student an example set of flashcards, pointing out that one side of the flashcard should include a single term, and the other side should consist of a short definition. Demonstrate where to find definitions from the textbook or online and how to shorten them to contain key meanings.

Max's teacher created a small sample set of flashcards for their last vocabulary quiz, with one side having the term and the other side having a short definition. She sits beside him and reminds him how to use the index of their textbook to find definitions.

Let the student create their own set of flashcards and then practice individually by reading the definition and thinking of the term on the other side. Once the student can go through all the cards quickly without checking the answers, they are ready for the test or quiz.

Max's teacher designated class time for students to study their vocabulary. Max begins working on his flashcards and practices recalling the vocabulary word based on the definition. After some time, he works with his friend Aiden by quizzing each other with

the flashcards. Max uses his flashcards throughout the week and feels prepared for his quiz on Friday.