

Flashcards Classroom Intervention Checklist

Adherence

Getting Started

- Identify specific content that could be effectively studied using flashcards.
- Meet with the student to discuss their current study skills and explain the purpose and use of flashcards.

Implementation

- Teach and practice the proper way flashcards should be created.
 - Show the student an example set of flashcards, pointing out that one side of the flashcard should include a single term, and the other side should consist of a short definition.
 - Demonstrate where to find definitions from the textbook or online and how to shorten them to contain key meanings.
- Have the student create a set of flashcards for content they are learning in a class. You can review the flashcards for accuracy of the content if necessary.
- The student should then go through the flashcards and test themselves individually by reading one side (definition or term) and thinking of the other side (definition or term). If they are correct, that card can be placed to the side. If they are incorrect, place the card in the back of the pile. Continue until all cards have been recalled accurately.
- Depending on the nature of the exam, the student may want to practice with the cards flipped as well, reading the term and thinking of the definition.
- Once the student can go through all the cards quickly without checking the answers, they are ready for the test or quiz

Quality

- Find a version of flashcards that works best for the student. Some students prefer hand-written flashcards, while others might prefer online programs. Regardless of the platform, it is helpful for the student to create the cards themselves. You may still review them if you'd like.
- Students may benefit from using the flashcards with a peer, teacher, or parent for external feedback and positive reinforcement

Tips for Success

- Designate class time to the creation and practicing of flash cards and allow for students to work together and “quiz” each other

- Implement the flashcards immediately following class material so the student has plenty of time to prepare for their test or quiz (e.g., one to two weeks prior).