

## Opportunities to Respond Checklist

### Adherence:

#### Getting Started

- Identify content areas or periods that are difficult to maintain student engagement. This may apply to the whole class or an individual student.
- Select a method for student responding that will be appropriate for the content area and provide the opportunity for more engagement.
  - [Response Cards](#)
  - [Choral Responding](#)
  - [Think-Pair-Share](#)
  - [Attention Check Questions](#)

#### Implementation

- Provide clear expectations for the activity to the students. Make sure to explain how the questions will be asked, how the students should respond, and how the materials should be handled.
- Begin teaching and eliciting responses. Reinforce correct responses and appropriate behavior while prompting students to make changes or corrections when needed.
- Consider increasing attention check questions and or more feedback and positive reinforcement for the targeted student (e.g., What page are we on?, What instructions did I just give?, Who answered the last question and what did they say?).
- Use Beacon progress monitoring tools to evaluate the extent to which this intervention is improving the target behaviors as intended.

#### Quality

- Interactions are positive, warm, and supportive.
- [Positive Student-Teacher relationships](#) increases the effectiveness of many interventions

#### Tips for Success

- Try to allow enough time for most or all students to process the material presented and respond to the question.
- Prompts can be effective in allowing students to correct mistakes without singling them out in front of the rest of the class ("Remember, we are adding in this example and not subtracting).
- For students with problems paying attention, ask 2 to 4 attention check questions per lesson.