

Corrective Feedback Case Example

Student: Caleb

Grade: Kindergarten

Presenting Problems: Off-Task Behavior

Intervention: Corrective Feedback

Background

Caleb is a curious and energetic kindergarten student. Caleb's family moved to a new city mid-school year and the transition has been a bit challenging for him. His previous preschool experiences were inconsistent. He attended two different preschools, each with its own set of rules and expectations. In between schools, there was a period of time that he was watched at home by his maternal grandmother.

Getting Started

Identify specific behavior(s) you would like to decrease.

Caleb is frequently off-task and doesn't follow classroom rules.

Consider the function of the behavior

The teacher has noticed that Caleb doesn't appear to be seeking teacher or peer attention with his challenging behaviors. He also complies if she reminds him of the rule and walks him through the correct behaviors. This makes her wonder if Caleb's challenges are occurring because he has not had the same opportunities to practice the routines and behavior expected in the classroom.

Implementation

Example 1

The teacher is helping the classroom transition from morning breakfast time to reading time. When Caleb is finished eating, he leaves his wrapper on the table and jumps up to grab a book.

Teacher: "Caleb, remember in our classroom we respect the classroom by cleaning up after ourselves. You left your snack wrapper on the table, but it should go in the trash when you are finished. Please, come back and put the wrapper in the trash can."



Caleb walks back to the table, picks up the wrapper, and puts it in the trash.

Teacher: *"Thank you for putting your wrapper in the trash! The table looks so neat and tidy now"*

Example 2

The students are playing in their respective centers during center time. Although the students have each been assigned their center for the morning, she finds that Caleb is bouncing from center to center.

Teacher: *"Remember, to keep the centers from becoming too crowded, we have an expectation in our classroom that you stay in your assigned center. You chose the 'pretend play' center for today. So, you should return to the 'pretend play' center."*

Caleb walks back to the pretend play center.

Teacher: *"Thank you for playing in the 'pretend play' center, Caleb! I bet you'll be excited to pick a new center tomorrow!"*