

Praise Checklist

Adherence:

Getting Started

- [Identify specific behavior\(s\)](#) you would like the student to demonstrate more often.
- [Assess what kind of praise](#) the student prefers. This can be based on past experience praising the student or can be done by asking the student if they prefer praise to be subtle or normal.

Implementation

- [Observe the student](#). When the student demonstrates the chosen behavior, acknowledge that they did well.
 - This feedback must be immediate and specific. Briefly describe to the student what they did and why it is important.
 - It is important to use praise with a targeted student more consistently than is done for the rest of the class. Especially at the beginning of implementation it is important to praise most instances of the target behavior.
- [Take note of how the student responds to praise](#). Some students may prefer private, nonverbal, or subtle praise, like a smile or a thumbs-up.
- Use Beacon progress monitoring tools to evaluate how much this strategy is improving the target behaviors as intended.

Quality:

- [Ensure praise is given](#) as close to the behavior as possible. The sooner praise is given and the more the student understands why it is being given, the more effective it will be.
- Refrain from using a sarcastic tone.

Tips For Success:

- Make sure that praise is individualized and goes beyond everyday encouragement given to all students. It should be genuine.
- Get creative with your wording to avoid sounding robotic or redundant.
- Consistency is important, especially at the beginning.
- Talk to other adults about praising this behavior in other classes and contexts. This will help to change the behavior more quickly and effectively.