**Commonly Used Daily Report Card Target Phrasing Options**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Beginning Phrase** | **Number** | **Ending Phrase** |
| **Work Completion** | Completes | 0% | Of daily reading work |
|  | 10% | Of daily math work |
|  | 15% | Of daily language arts work |
|  | 25% | Of daily class work |
|  | 50% | Of daily homework work |
|  | 75% |  |
|  | 80% |  |
|  | 90% |  |
|  | 100% |  |
| **Work Accuracy** | Completes reading work with | 0% | accuracy |
| Completes math with | 10% |  |
| Completes language arts with | 15% |  |
| Completes classwork with | 25% |  |
| Completes homework with | 50% |  |
|  | 75% |  |
|  | 80% |  |
|  | 90% |  |
|  | 100% |  |
| **Homework** | Turns in homework | Yes/No |  |
| Writes assignments in notebook |  |  |
| Brings all materials home for homework |  |  |
| **Pays attention** | Correctly answers | 25% | of attention check questions correctly |
|  | 33% |  |
|  | 50% |  |
|  | 66% |  |
|  | 75% |  |
|  | 80% |  |
|  | 100% |  |
| **Initiating a task** | Begins classwork within | X | or less minutes |
| Begins reading with |  |  |
| Begins math with |  |  |
| Begins language arts with |  |  |
| **Completes a routine** | Completes | X | or more steps of a routine |
| Complete end-of-the-day routine with | X | or fewer rule violations |
| **Interruptions** | Raises hand to speak with | X | or fewer instances of interruptions |
|  |  | out or fewer instances of speaking out turn |
|  |  | or fewer instances of blurts |
| **Aggression** | Keeps hands to self with | X | Or fewer instances of touching others |
| Controls self with |  | or fewer instances of hitting others |
| Controls body with |  | or fewer instances of hurting others |
| **Disrespect to teacher** | Respects the teacher with | X | or fewer instances of inappropriate words |
| Respects others with |  | or fewer instances of disrespectful comments |
| Respects adults with |  | or fewer instances of talking back |
|  |  | or fewer instances of complaining |
|  |  | or fewer instances of arguing |
| **Accepts Teacher Feedback** | Accepts teacher feedback with | X | or fewer instances of talking back |
|  |  | or fewer instances of complaining |
|  |  | or fewer instances of arguing |
| **Disrespect to peers** | Respects classmates with | X | or fewer instances of teasing |
| Respects friends with | X | or fewer instances of inappropriate words |
| Respects others with | X | or fewer instances of disrespectful comments |
|  | X | or fewer instances of name calling |
| **Classroom disruptions** | Remains quiet with | X | or fewer interruptions |
| Works quietly with | X | or fewer disruptions |
|  |  | or fewer noises |
|  |  | or fewer instances of talking to others |
| **Out of Seat** | Stays seated with | X | or fewer violations |
| Remains seated with | X | or fewer instances of getting out of seat w/o permission |
| Follows directions with | X | or fewer "shut downs" |
| **Follows rules**  **Uses materials appropriately** | Follows rules in the classroom with | X | or fewer rule violations |
| Follows rules during transitions |  |  |
| Follows rules during lunch |  |  |
| Follows rules during recess |  |  |
| Follows rules during "specials" |  |  |
| **Uses materials appropriately** | Uses materials appropriately with | X | or fewer rule violations |
| **Difficulty transitioning from one activity to another** | Completes | X | or more transitions successfully |
| Completes transitions with | X | or fewer mistakes |