

Opportunities to Respond Case Example

Student: Whole Class

Grade: 2nd

Presenting Problems: Engagement during math

Intervention: Opportunities to Respond

Background

During math, the teacher is noticing that she has a hard time getting her students engaged. Half of the class is typically zoning out or off-task during this time, but they redirect with prompting. The teacher wants to utilize a strategy to help her entire class get more engaged with math class.

Getting Started

Identify areas or periods that are difficult to maintain student engagement

The teacher has noticed that math is a particularly difficult time for maintaining her students' attention and engagement.

Select a method for student responding that will be appropriate

The teacher decides that she will utilize white boards as a way for students to respond during math. She already has whiteboards available to her through her school and has seen some of her fellow teachers use them successfully.

Implementation

Provide clear expectations for the activity to the students

Sample Script

Teacher: *Hi class. Today, we will be using whiteboards during math class. I am going to write out some of our math problems on the board, and I want each of you to write out the answer on your whiteboards. When you have the answer, you can raise your whiteboard above your head so I can see your answer and know that you are finished. So class, what do we do when we have our answer?*

Class: *Raise our whiteboards!*

Teacher: *That's right! Also, there are some rules to using the whiteboards. First, we are not allowed to draw on the whiteboards, they are only for writing out the answers to the math problems. Second, we must treat our whiteboards and markers with care. If I see you mishandling either one, you may lose your whiteboard privileges.*



Begin teaching and eliciting responses

The teacher begins to use the whiteboards during math class, providing praise to those who are following the rules and/or getting correct answers.

Teacher: Nice job Carter! I really like how you set your whiteboard gently down on your desk there. You are taking good care of the materials.

Teacher: Lily, you are drawing on your whiteboard between answers. That is against one of the rules.