

DAILY REPORT CARD

Caregiver Handout



What is the Daily Report Card (DRC) Intervention?

The DRC is a flexible behavior contract between your child, the teacher, and you designed to improve your child's behavior and academic performance. Your child's teacher, along with your child, will identify specific target behaviors (e.g., staying seated, completing work) and set specific goals for daily performance. The teacher will review the DRC with your child at the beginning and end of each day and provide feedback to your child throughout the day. The daily report card is sent home every day so you can praise your child for successes, sign the card, and return it to the teacher. You are also encouraged to use this as a way to communicate with the teacher as needed. As your child improves over time, the goals can be changed as needed to keep your child improving.

Evidence for Using the DRC

Research shows that in grades K - 5, the DRC helps children reduce disruptive behaviors and make improvements in completing classwork accurately. BENEFITS OF THE DRC

IMPROVES CHILD BEHAVIOR AND ACADEMIC PERFORMANCE

ENHANCES TEACHER/ CAREGIVER COMMUNICATION

MONITORS PROGRESS TO SEE BENEFITS OVER TIME

DEVELOPS LONG TERM SKILLS





Types of Rewards

Many children need a source of motivation to work hard. It is important for you to choose rewards that are motivating for your child. Examples of common rewards are praise, an extra 5 to 10 minutes doing something with another family member (e.g., playing a game, reading a comic book), screen time, or a favorite food. You want to be sure that this reward is not expensive so you can give it as often as it's earned. Older children may benefit from a point system in which they earn a point each day and after a set number of days, they receive their reward.

Other Information

The DRC is designed to create a positive experience for your child by providing high rates of positive feedback for meeting goals. This will help your child stay encouraged and motivated to improve. Occasionally, your child's teacher may request meetings to celebrate your child's successes and troubleshoot problem areas.

Caregiver's Role

As a caregiver, you can contribute to your child's success with the DRC. The best way to help your child succeed is to review the DRC each evening. We encourage you to praise your child's successes and be as neutral as possible when discussing goals that were not met. You will be asked to sign the DRC and send it back to school with your child the next day. There is a space at the bottom for writing comments you wish to share with the teacher.



*The term "caregiver" refers to parents, family members, and other adults who interact with students before and after school

WHO WE ARE

Beacon is a robust toolkit that empowers teachers and student behavior specialists to track and treat student behavioral issues efficiently and effectively. Beacon strives to improve the emotional and behavioral health of students through meaningful teacherstudent relationships. Beacon and its associated handouts were developed by the Center for Intervention Research in Schools (CIRS) at Ohio University.